

Local Adjusted Level of Performance (LALP)

The Arizona Department of Education, Career and Technical Education (ADE CTE) will inform each Local Education Agency (LEA), by certified mail, the State Adjusted Level of Performance (SALP) for each Performance Measure. Each local recipient must agree to accept the SALP for each measure, or negotiate with the state for a new local level for any or all Performance Measures [Sec. 113(b)(4)]. The forms will be available at <http://www.ade.az.gov/cte/>.

State Adjusted Levels of Performance

Performance Measure	<u>Perkins 98</u>	<u>Perkins 06</u> 7/1/2007-6/30/2008
1S1 Academic-Reading	69.55%	48.6%
1S2 Academic-Math	33.14%	40%
4S1 Graduation	97.98%	71%

Process to request a Local Level of Performance (LALP):

- LEA requests LALP using the form “Request to Negotiate Local Level of Performance” for the appropriate Performance Measure (1S1, 1S2, 4S1).
- LALP Hearing Committee approves or disapproves request for negotiated LALP and submits recommendation to State CTE Director.
 - LALP Hearing Committee to be made up of the following:
 - ADE representative from Educational Services and Resources.
 - Three or more Local CTE Local Directors from non-invested districts.
 - Two School Administrators from non-invested districts to include Principal/Superintendent.
- State CTE Director sends letter approving or disapproving the Request to Negotiate Local Level of Performance decision.
- The Local Plan “Basic Grant Application” will be amended to include an objective for a specific goal that addresses the negotiated LALP(s).
- LEA submits the status of the negotiated LALP(s) to the CTE Basic Grant Specialist in the mid year and final narrative.
- LEA and CTE monitor Basic Grant goals and documents progress.

Process to appeal a Denial for Request to Negotiate Local Level of Performance:

- In the event the “Request to Negotiate Local Level of Performance” is denied, the LEA will have the opportunity to appeal the decision to the State CTE Advisory Committee.